

Level I Field Experiences: Introduction to School Life

Level I field experiences are designed to introduce prospective teachers to school and classroom life. This introduction allows students to observe school cultures and teaching methods. Students who participate in Level I field experiences have limited background knowledge about teaching and learning. Level I experiences are often students' first exposure to school and classroom life, as well as their first opportunity to observe and perhaps assume the role of a professional teacher.

Level I field experiences are linked to introductory education courses and provide experience and information to students as well as the opportunity for discussion of the experiences with peers and supervisors. The experiences at this level are linked to the three courses required of candidates for admission into the Teacher Education Program--EDFN 338 Foundations of American Education, EPSY 302 Educational Psychology, and SPED 100 Introduction to Persons with Exceptionalities. During their placements, students observe and assist in accordance with the course objectives.

Supervisory Requirements for Level I

The DSU instructor designs and identifies specific field experience expectations for each Level I course. Instructors are also responsible for verifying students' online timesheets. Classroom teachers and other placement site personnel provide feedback about the students' demonstration of the expected knowledge, skills, and attitudes as well as about the field experience program.