

## **Institutional Graduation Requirements / Global Issues Requirements / Major Area Writing Intensive Requirement**

### **Part I: Institutional Graduation Requirements**

Institutional graduation requirements are intended to provide for students to develop additional skills in academic areas related to the institution's mission. At DSU, the institutional graduation requirements emphasize skills in information systems and computer technology, written communication skills, and personal wellness.

### **Institutional Graduation Requirements (IGR) 11 Credits**

#### **GOAL 1: Information Systems & Computer Technology 6 credits**

Students will demonstrate competence in information systems and computer technology through software and programming classes.

Student Learning Outcomes: As a result of taking courses meeting this goal, students will:

1. Demonstrate competence in use of computer application software.
2. Demonstrate competence in programming concepts.
3. Demonstrate knowledge of computer technology.

Each course meeting this goal includes the following student learning outcomes:

Required: #1, #2, and #3

**CSC 105** Introduction to Computers ..... 3

**CSC 150** Computer Science I..... 3

or

**CIS 130** Visual BASIC Programming

#### **GOAL 2: Written Communications 3 credits**

Students will refine their understanding and practice of reading and writing as integral parts of researching, learning, discussing, and presenting academic materials.

Student Learning Outcomes: As a result of taking courses meeting this goal, students will:

1. Read extensively and respond critically in written discourse, e.g. do significant outside reading with corresponding writing assignments.
2. Use writing to learn course content by practicing writing as an integral, on-going part of the course and applying writing conventions of appropriate style manuals (MLA, APA, Chicago).

Each course meeting this goal includes the following student learning outcome:

Required: #1 and #2

**ENGL 210** Introduction to Literature..... 3

**HIST 151** US History I..... 3

**HIST 152** US History II..... 3

**HIST 256** World History..... 3

**SOC 100** Introduction to Sociology ..... 3

**SOC 150** Social Problems ..... 3

**SOC 285** The Information Society ..... 3

All courses listed above also meet the System General Education Requirements (SGR). Students may not use the same course to meet both an SGR requirement and a written communications requirement.

**GOAL 3: Personal Wellness and Fitness**

**2 credits**

Students will understand the holistic nature of wellness and the benefits derived from a physically active lifestyle.

Student Learning Outcomes: As a result of taking courses meeting this goal, students will:

1. Identify and explain the principles of wellness and the health-related components.
2. Apply these health related components to fitness/wellness labs.

Each course meeting this goal includes the following student learning outcome:

Required: #1 and #2

**WEL 100** Wellness for Life..... 1

**WEL 100L** Wellness for Life Lab..... 1

**Part II: Global Issues Requirement**

**0 credits**

Goal: Students will understand global issues and how they affect the human community.

Student Learning Outcomes: As a result of taking courses meeting this goal, students will:

1. Demonstrate a basic understanding of global issues.
2. Identify and analyze global issues including how multiple perspectives impact such issues.
3. Identify the benefit and cost implications of global issues.
4. Interpret global issues and data utilizing discipline specific analytical and/or philosophical tools.
5. Reference knowledge from international sources, including sources that may be fragmented, conflicting, and multidisciplinary.
6. Identify issues related to family and national origin as they relate to global issues.
7. Directly and constructively address cultural differences and similarities.
8. Demonstrate an understanding of the historical development of global issues.

Each course meeting this goal includes the following student learning outcomes:

Required: #1, and at least two of the following: #2, #3, #4, #5, #6, #7 or #8

<b>ARTH 211</b>	History of World Art I
<b>ARTH 212</b>	History of World Art II
<b>ECON 201</b>	Principles of Microeconomics
<b>ECON 202</b>	Principles of Macroeconomics
<b>ENGL 211</b>	World Literature I
<b>ENGL 212</b>	World Literature II
<b>GEOG 101</b>	Introduction to Geography
<b>HIST 121</b>	Western Civilization I
<b>HIST 122</b>	Western Civilization II
<b>HIST 256</b>	World History
<b>HUM 254</b>	World Civilizations
<b>MUS 100</b>	Music Appreciation
<b>SOC 285</b>	The Information Society
<b>SPAN 101</b>	Introductory Spanish I
<b>SPAN 102</b>	Introductory Spanish II

**THEA 100** Introduction to Theatre  
**THEA 200** Theatre History

All courses listed above also meet the System General Education Requirements (SGR). These courses may be used to meet both an SGR and the Global Issues Requirement.

**Part III: Major Area Writing Intensive Requirement 0 credits**

Goal: Students will refine their understanding and practice of reading and writing as integral parts of researching, learning, discussing, and presenting academic materials.

Student Learning Outcomes: As a result of taking courses meeting this goal, students will:

1. Read extensively and respond critically in written disclosure, e.g. do significant outside reading with corresponding writing assignments.
2. Use writing to learn course content by practicing writing as an integral, on-going part of the course and applying writing conventions of appropriate style manuals (MLA, APA, Chicago).

See Majors Table for required courses.

**Majors Table**

In addition to the Written Communications Requirement and the Global Issues Requirement, a Writing-Intensive requirement is included in the major degree program. Below identifies the major and the courses meeting these requirements.

College of Arts & Sciences	Global Issues Requirement	IGR Written Communications Requirement	Major Area Writing Intensive Requirement
Biology Education	*	**	ENGL/SEED 450
Biology for Info. Systems	*	**	SCTC 303
Digital Arts and Design	*	**	MCOM 409
English Education	*	**	ENGL/SEED 450
English for Info. Systems	*	**	MCOM 409
Math Education	*	**	ENGL/SEED 450
Mathematics for Info. Systems	*	**	SCTC 303
Physical Science	*	**	SCTC 303
Physical Science Educ.	*	**	ENGL/SEED 450
Respiratory Care	*	**	RESP 460
Scientific Forensic Technology	SOC 285	**	ENGL 379

\* ARTH 211, ARTH 212, ECON 201, ECON 202, ENGL 211, ENGL 212, GEOG 101, HIST 121, HIST 122, HIST 256, HUM 254, MUS 100, SOC 285, SPAN 101, SPAN 102, THEA 100, THEA 200

\*\* ENGL 210, HIST 151, HIST 152, HIST 256, SOC 100, SOC 150, SOC 285

<b>College of Business &amp; Information Systems</b>	<b>Global Issues Requirement</b>	<b>IGR Written Communications Requirement</b>	<b>Major Area Writing Intensive Requirement</b>
Accounting	BADM 405	**	BADM 350
Business Education	BADM 405	**	OED 344
Computer Education	*	**	CIS 332
Computer Info. Systems	ECON 201	**	CIS 332
Computer Science	*	**	CIS 332
Computer and Network Security	ECON 201	**	CIS 332
Finance	BADM 405	**	BADM 350
Health Information	*	**	HIM 450
Management	BADM 405	**	BADM 350
Management for Information Systems	BADM 405	**	BADM 350
Marketing	BADM 405	**	BADM 350
Professional Accountancy	BADM 405	**	OED 344

<b>College of Education</b>	<b>Global Issues Requirement</b>	<b>IGR Written Communications Requirement</b>	<b>Major Area Writing Intensive Requirement</b>
Elementary Education	ENGL 211 ENGL 212 HIST 121 HIST 122 MUS 100 THEA 100	ENGL 210 HIST 151 HIST 152	EPSY 302
Elementary Education/ Special Education	ENGL 211 ENGL 212 HIST 121 HIST 122 MUS 100 THEA 100	ENGL 210 HIST 151 HIST 152	EPSY 302
Exercise Science	*	**	EXS 300
Physical Education	*	**	PE 341

\* ARTH 211, ARTH 212, ECON 201, ECON 202, ENGL 211, ENGL 212, GEOG 101, HIST 121, HIST 122, HIST 256, HUM 254, MUS 100, SOC 285, SPAN 101, SPAN 102, THEA 100, THEA 200

\*\* ENGL 210, HIST 151, HIST 152, HIST 256, SOC 100, SOC 150, SOC 285

## Associate of Arts Degree

Graduation requirements for Associate of Arts degree are grouped into two categories, with identified goals and a list of courses that meet designated goals in each category:

<b>System-wide General Education Requirements</b>	<b>30 credits</b>
<b>Institutional Graduation Requirements</b>	<b>11 credits</b>
<b>Electives</b>	<b><u>23 credits</u></b>
<b>Total</b>	<b>64 credits</b>

Since the graduation requirements for the Associate of Arts degree are the same as those for the baccalaureate degree, please refer to that section for a list of courses which meet these requirements or in the College of Arts and Sciences section.

## Associate of Science Degrees

Graduation requirements for Associate of Science degrees are grouped into two categories, with identified goals and a list of courses that meet designated goals in each category:

<b>System-wide General Education Requirements</b>	<b>18 credits</b>
<b>Institutional Graduation Requirements</b>	<b><u>6 credits</u></b>
<b>Total</b>	<b>24 credits</b>