

South Dakota Board of Regents

EXISTING PROGRAM: PROGRAM MODIFICATION

This form is used to request minor changes in already existing programs.

1. INSTITUTION: Dakota State University

2. CURRENT PROGRAM NAME: BBA Finance

3. This proposal deals with:

- | | |
|---|--|
| <input type="checkbox"/> a program name change | <input checked="" type="checkbox"/> course deletions |
| <input type="checkbox"/> total credits required for program | <input checked="" type="checkbox"/> course additions |
| <input type="checkbox"/> total credits required within the discipline | <input type="checkbox"/> other (explain) |
| <input type="checkbox"/> total credits of supportive course work | |
| <input type="checkbox"/> revised courses in the program | |
| <input type="checkbox"/> foci/tracks within the program | |

4. EFFECTIVE DATE OF CHANGE: Fall 2005

5. LEVEL:

6. CATEGORY:

- | | |
|---|---|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Minor |
| <input type="checkbox"/> Associate Degree | <input checked="" type="checkbox"/> Major |
| <input checked="" type="checkbox"/> Bachelor's Degree | <input type="checkbox"/> Specialization |
| <input type="checkbox"/> Master's Degree | |
| <input type="checkbox"/> Doctoral Degree | |

7. PRIMARY ASPECTS OF THE MODIFICATION:

Existing Curriculum				Proposed Curriculum (Highlight Changes)			
Current Program Name: BBA Finance Major 21				Proposed Program Name: BBA Finance Major 21			
Pre	Num	Title	Cr Hrs	Pre	Num	Title	Cr Hrs
ACCT	310	Intermediate Accounting I	3				
ACCT	311	Intermediate Accounting II	3				
				ACCT	305	Analysis of Financial Statements	3
				BADM	331	Financial Technology*	3
BADM	411	Investments	3	BADM	411	Investments	3
BADM	415	Financial Institutions	3	BADM	415	Financial Institutions	3
BADM	416	Commercial Bank Management	3	BADM	416	Commercial Bank Management	3
BADM	418	Financial Futures and Options	3	BADM	418	Financial Futures and Options	3
				BADM	419	Investment Real Estate	3
ACCT/ BADM/ CIS/CS C/OED		Elective	3				

						<p>*Finance majors must take Excel as one of the three credits in CSC 206: Adv App as a prerequisite to BADM 331.</p>	
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8. EXPLANATION OF THE CHANGE:

The proposed changes are a response to the need to revise curricula regularly to maintain relevance and vigor, a response to the corporate scandals of the recent years, a response to the increasingly dynamic field of real estate as an investment. ACCT 305 will focus on the intense, skeptical examination of financial statements instead of on their preparation, which is the thrust of the accounting courses deleted from the finance major. BADM 323 will provide advanced study in the use of technology in finance and will exploit the capabilities of DSU's wireless mobile computing. BADM 419 examines the fertile field of real estate as an investment. Though an elective is eliminated from the major, the benefit of studying real estate as a financial field should trump any loss of benefit in an elective.

**SOUTH DAKOTA BOARD OF REGENTS
PROPOSAL FOR PROGRAM MODIFICATION**

1. Institution: **Dakota State University**

2. Program Title: **Bachelor of Science in Computer Graphic Design**

3. This proposal deals with:

- | | |
|---|--|
| <input type="checkbox"/> a program name change | <input checked="" type="checkbox"/> course deletions |
| <input type="checkbox"/> total credits required for program | <input checked="" type="checkbox"/> course additions |
| <input type="checkbox"/> total credits required within the discipline | <input type="checkbox"/> other (explain) |
| <input type="checkbox"/> total credits of supportive course work | |
| <input type="checkbox"/> revised courses in the program | |
| <input type="checkbox"/> foci/tracks within the program | |

4. Proposed date of change: Fall, 2005

5. Level

- Certificate
 Associate Degree
 Bachelor's Degree
 Master's Degree
 Doctoral Degree

6. Category:

- Minor
 Major
 Option
 Focus

7. Primary aspect of the modification:

Existing Aspects of the Program	30	Proposed Modification	30
System-wide General Education Requirements*	30	System-wide General Education Requirements*	30
Institutional Graduation Requirements	5	Institutional Graduation Requirements **	11
Information Technology Literacy Requirements**	9		
*Majors must take MUS 100, SOC 285, and a literature course (ENGL 210, 211, 212, 221, 222, 241, 242 or 268) as a part of the system-wide general education requirements.		*Majors must take MUS 100, SOC 285, and a literature course (ENGL 210, 211, 212, 221, 222, 241, 242 or 268) as a part of the system-wide general education requirements.	
**Majors must take CIS 130 as part of the information technology literacy requirement.		**Majors must take CIS 130 as part of the information technology literacy requirement.	

Required Courses			51	Required Courses			51	
ARTD 282	2-D Design on Computers I	3	ARTD 282	2-D Design on Computers I	3	ARTD 282	2-D Design on Computers I	3
ARTD 285	2-D Design on Computers II	3	ARTD 285	2-D Design on Computers II	3	ARTD 285	2-D Design on Computers II	3
ARTD 336	Digital Photography I	3	ARTD 336	Digital Photography I	3	ARTD 336	Digital Photography I	3
ARTD 382	3-D Design on Computers I	3	ARTD 382	3-D Design on Computers I	3	ARTD 382	3-D Design on Computers I	3
ARTD 385	3-D Design on Computers II	3	ARTD 385	3-D Design on Computers II	3	ARTD 385	3-D Design on Computers II	3
ARTD 431	Computer Graphic Effects I	3	ARTD 431	Computer Graphic Effects I	3	ARTD 431	Computer Graphic Effects I	3
ARTD 432	Computer Graphic Effects II	3	ARTD 432	Computer Graphic Effects II	3	ARTD 432	Computer Graphic Effects II	3
ARTD 436	Digital Photography II	3	ARTD 436	Digital Photography II	3	ARTD 436	Digital Photography II	3
ARTD 440	Advanced 3-D Design	3	ARTD 440	Advanced 3-D Design	3	ARTD 440	Advanced 3-D Design	3
ARTD 460	Digital Editing	3	ARTD 460	Digital Editing	3	ARTD 460	Digital Editing	3

MCOM 161	Fund of Desktop Publishing	3	MCOM 161	Fund of Desktop Publishing	3
MCOM 351	Web Publishing I	3	MCOM 351	Web Publishing I	3
MCOM 352	Web Publishing II	3	MCOM 352	Web Publishing II	3
MCOM 360	Technical Publishing	3			
			MCOM 353	Web Publishing III	3
			MCOM 361	Digital Typography	3
MCOM 389	Portfolio & Prof Development	3	MCOM 389	Portfolio & Prof Development	2
MCOM 409	Information Architecture	3	MCOM 409	Information Architecture	3
MCOM 494	Internship	3	MCOM 494	Internship	1

Required Support Courses			24	Required Support Courses			24
ART 111	Drawing I	3	ART 111	Drawing I	3		
ART 121	Design I – 2D	3	ART 121	Design I – 2D	3		
ART 122	Design II – Color	3	ART 122	Design II – Color	3		
			ART 123	Three Dimensional Design	3		
ART 213	Figure Drawing	3	ART 213	Figure Drawing	3		
ART 231	Painting I	3	ART 231	Painting I	3		
ART 340	Sculpture Techniques	3					
ARTH 211	History of World Art I	3					
ARTH 212	History of World Art II	3	ARTH 212	History of World Art II	3		
				Take 3 credits from the following:	3		
			ARTD 306	Adv Graphics Applications:	1-6		
			ARTD 355	Digital Painting	3		
			MCOM 360	Technical Publishing	3		
			MUS 222	Computers and Music	1-3		

Electives 9

Electives

12

Justification: Employers of DSU interns and graduates (and even current DSU students) have indicated that the additional required courses (MCOM 351 and MCOM 361) will afford graduates more employment opportunities with less on-the-job training. Students can select three credits from among relatively specialized courses depending on interests. Prof. William Harbort who reviewed the graphics programs in the spring of 2004 reviewed these modifications and endorsed them. Three credits are added to the electives as a result of the changes in the general education.

**SOUTH DAKOTA BOARD OF REGENTS
PROPOSAL FOR PROGRAM MODIFICATION**

1. Institution: **Dakota State University**

2. Program Title: **Bachelor of Science in Education in Biology**

3. This proposal deals with:

- | | |
|---|--|
| <input type="checkbox"/> a program name change | <input checked="" type="checkbox"/> course deletions |
| <input type="checkbox"/> total credits required for program | <input checked="" type="checkbox"/> course additions |
| <input type="checkbox"/> total credits required within the discipline | <input type="checkbox"/> other (explain) |
| <input type="checkbox"/> total credits of supportive course work | |
| <input checked="" type="checkbox"/> revised courses in the program | |
| <input type="checkbox"/> foci/tracks within the program | |

4. Proposed date of change **Fall 2005**

5. Level

- Certificate
 Associate Degree
 Bachelor's Degree
 Master's Degree
 Doctoral Degree

6. Category:

- Minor
 Major
 Option
 Focus

7. Primary aspect of the modification:

Existing Aspects of the Program

Proposed Modification

System-wide Gen. Ed. Requirement*	30	System-wide Gen. Ed. Requirement*	30
Institutional Grad. Requirement	-5	Institutional Grad. Requirement**	11
Information Technology Requirement**	-9		
* Majors must take PSYC 101, BIOL 151, and BIOL 165 or BIOL 201 , MATH 102, and either HIST 151 or HIST 152 as part of the system-wide general education requirement.		* Majors must take PSYC 101, BIOL 151, and BIOL 165, and MATH 102 as part of the system-wide general education requirement.	
** Majors must take CIS 130 as part of the information technology requirement.		** Majors must take CIS 130 as part of the information technology requirement.	

Biology Component		-24	Biology Component		25
			BIOL 145	Intro to Sci. Inquiry	1
BIOL 165	General Zoology	4*			
0*					
BIOL 201	General Botany	4	BIOL 201	General Botany	4
BIOL 311	Principles of Ecology	4	BIOL 311	Principles of Ecology	4
BIOL 371	Genetics		BIOL 323	Human Anatomy & Physiology	4
BIOL 498	Undergraduate Research/Scholarship	2	BIOL 371	Genetics	4
			BIOL 498	Undergraduate Research/Scholarship	2

Select 10 Credits from the following		10	Select 6 credits from the following		6
BIOL 301	Plant Systematics		BIOL 301	Plant Systematics	
BIOL 323	Human Anatomy & Physiology		BIOL 325	Physiology	
BIOL 331	Microbiology		BIOL 331	Microbiology	
BIOL 343	Cell and Molecular biology		BIOL 343	Cell and Molecular biology	
BIOL 363	Ornithology		BIOL 363	Ornithology	
BIOL 450	Aquatic Biology		BIOL 450	Aquatic Biology	
BIOL 492	Topics**		BIOL 492	Topics**	
*Either BIOL 165 or BIOL 201 Meets the System General Education Requirement.					
**May be repeated several times provided student does not enroll in the same special topics courses. One Credit Biology special topics offerings designed to supplement regular course offerings. Multiple sessions may not be combined to substitute for a required or elective three or four credit biology course.			**May be repeated several times provided student does not enroll in the same special topics courses. One Credit Biology special topics offerings designed to supplement regular course offerings. Multiple sessions may not be combined to substitute for a required or elective three or four credit biology course		
Chemistry Component		8	Chemistry Component		8
CHEM 112	General Chemistry I		CHEM 112	General Chemistry I	
CHEM 114	General Chemistry II		CHEM 114	General Chemistry II	
Physics Component		4	Physics Component		4
PHYS 111	Introduction to Physics I		PHYS 111	Introduction to Physics I	
Computer Technology Component		7	Computer Technology Component		6
CIS 350	Computer Hardware, Data Communications and Networking		CIS 350	Computer Hardware, Data Communications and Networking	
SCTC 203	Computer applications in Nat. Sc		SCTC 303	Computer applications in Nat. Sc	
SCTC 403	Adv. Comp. Apps. Nat Science				
Minor Requirement		12-13	Minor Requirement		12-13
Students choosing a minor in chemistry or computer education complete those minors with additional 12-13 credits because of the core courses required above. Students choosing a minor in another subject area may need to complete additional 15-18 credits to meet the requirements for the selected minor.			Students choosing a minor in chemistry or computer education can complete these minors with additional 12-13 credits. Students choosing a minor in another subject area may need to complete additional 15-18 credits to meet the requirements for the selected minor.		
Professional Education Courses		32	Professional Education Courses		32

Justification: A new three-credit course, SCTC 303, is added to replace two existing two-credit courses (SCTC 203 and 403). This change will allow greater flexibility in scheduling and allow for a greater range of content during the one semester course. A new one-credit course on the history and philosophy of science is proposed to introduce new students to the profession. This course will include activities that will serve as the students' freshman orientation seminar. The addition of a one credit course is balanced by the reduction of one credit in the computer application component, so there is no change in total credits required for the degree program. An existing course BIOL 323 Human Anatomy and Physiology is moved to the required biology component from the elective list because this subject is taught extensively in the high school curriculum. A new course BIOL 325 Physiology is added to the elective list of upper level biology courses.

**SOUTH DAKOTA BOARD OF REGENTS
PROPOSAL FOR PROGRAM MODIFICATION**

1. Institution: **Dakota State University**
2. Program Title: **Bachelor of Science in Education, Business Education**
3. This proposal deals with:
- | | |
|---|--|
| <input type="checkbox"/> a program name change | <input checked="" type="checkbox"/> course deletions |
| <input type="checkbox"/> total credits required for program | <input checked="" type="checkbox"/> course additions |
| <input type="checkbox"/> total credits required within the discipline | <input type="checkbox"/> other (explain) |
| <input type="checkbox"/> total credits of supportive course work | |
| <input type="checkbox"/> revised courses in the program | |
| <input type="checkbox"/> foci/tracks within the program | |

4. Proposed date of change: **Fall, 2005**

- | | |
|---|---|
| <p>5. Level</p> <p><input type="checkbox"/> Certificate</p> <p><input type="checkbox"/> Associate Degree</p> <p><input checked="" type="checkbox"/> Bachelor's Degree</p> <p><input type="checkbox"/> Master's Degree</p> <p><input type="checkbox"/> Doctoral Degree</p> | <p>6. Category:</p> <p><input type="checkbox"/> Minor</p> <p><input checked="" type="checkbox"/> Major</p> <p><input type="checkbox"/> Option</p> <p><input type="checkbox"/> Focus</p> |
|---|---|

7. Primary aspect of the modification:

Existing Aspects of the Program	Proposed Modification
General Education	44
General Education	41
Business Education Major	52
Acct 210 Principles of Accounting I	3
Acct 211 Principles of Accounting II	3
BADM 220 Business Statistics	3
BADM 310 Business Finance	3
BADM 350 Legal Environment of Bus	3
BADM 360 Organ & Management	3
BADM 370 Marketing	3
BADM 405 Intern Trade & Finance	3
BADM 435 Entrepreneurship	3
BADM 494 Internship	3
CIS 350 Computer Hdw Data & Network	3
CIS 206 Advanced Computer Applications	3
CSC 305 Educational Integrated Software	3
ECON 202 Principles of Macroeconomics	3
EDFN 365 Computer-based Tech & Learn	3
OED 214 Word Processing	3
OED 344 Business Communications	3
ACCT/BADM/CIS/CSC/ECON/OED Elective	1
Business Education Major	52
Acct 210 Principles of Accounting I	3
Acct 211 Principles of Accounting II	3
BADM 220 Business Statistics	3
BADM 310 Business Finance	3
BADM 350 Legal Environment of Bus	3
BADM 360 Organ & Management	3
BADM 370 Marketing	3
BADM 405 Intern Trade & Finance	3
BADM 435 Entrepreneurship	3
BADM 494 Internship	3
CIS 350 Computer Hdw Data & Networking	3
CIS 206 Advanced Computer Applications	3
EDFN 366 Teaching Using Video Conferencing	1
ECON 202 Principles of Macroeconomics	3
EDFN 365 Computer-based Tech & Learn	3
OED 335 Office Systems	3
OED 344 Business Communications	3
ACCT/BADM/CIS/CSC/ECON/OED Elective	3

Professional Education Courses	32	Professional Education Courses	32
		Electives	3

Justification: CSC 305 is no longer offered and has been taken out of other majors. EDFN 366 is added to the program because business education majors need the course on video conferencing since many high schools are offering courses in distance education. The two extra credits give students the opportunity to take another three-credit elective in the program.

OED 214 Word Processing theory and concepts are now being taught in the high schools. Also CSC 206 Advanced Computer Applications offers a one-credit word processing class, which students can take. Word processing applications are also part of the syllabus in the OED 335 Office Systems course. According the 7-12 business education state standards, students need a study in office technology. Adding OED 335 o the required courses will give our business educations students the background in office technology. The increase in electives is a result of the changes in general education.

**SOUTH DAKOTA BOARD OF REGENTS
PROPOSAL FOR PROGRAM MODIFICATION**

1. Institution: **Dakota State University**

2. Program Title: **Bachelor of Science in Education, Computer Education**

3. This proposal deals with:

- | | |
|---|--|
| <input type="checkbox"/> a program name change | <input checked="" type="checkbox"/> course deletions |
| <input type="checkbox"/> total credits required for program | <input checked="" type="checkbox"/> course additions |
| <input type="checkbox"/> total credits required within the discipline | <input type="checkbox"/> other (explain) |
| <input type="checkbox"/> total credits of supportive course work | |
| <input type="checkbox"/> revised courses in the program | |
| <input type="checkbox"/> foci/tracks within the program | |

4. Proposed date of change: **Fall, 2005**

5. Level

- Certificate
 Associate Degree
 Bachelor's Degree
 Master's Degree
 Doctoral Degree

6. Category:

- Minor
 Major
 Option
 Focus

7. Primary aspect of the modification:

Existing Aspects of the Program

Proposed Modification

<p>General Education 44 Course Requirements: Major must take PSYC 101 and either HIST 151 or HIST 152 as part of the system-wide general education requirement. Majors must take CSC 150 as part of the information technology literacy requirements.</p>	<p>General Education 41 Course Requirements: Major must take PSYC 101, either HIST 151 or HIST 152, and SOC 285 as part of the system-wide general education requirement. Majors must take CSC 150 as part of the information technology literacy requirements.</p>
<p>Computer Education Major 36</p>	<p>Computer Education Major 36</p>
<p>CIS 130 Visual Basic Programming 3 CIS 251 Business Applications Programming 3 CIS 325 Management Info Systems 3 CIS 332 Structured Systems Analysis and Design 3 CIS 350 Computer Hdw Data & Networking 3 CIS 383 Networking I 3 CSC 206 Adv. Computer Applications* 3 EDFN 366 Teaching Using Video Conferencing 1 EDFN 365 Computer-Based Technology and Learning 3 EDFN 465 Multimedia & Web Dev. in Education 2 OED 214 Word Processing 3</p>	<p>CIS 130 Visual Basic Programming 3 CIS 251 Business Applications Programming 3 CIS 325 Management Info Systems 3 CIS 332 Structured Systems Analysis and Design 3 CIS 350 Computer Hdw Data & Networking 3 CIS 383 Networking I 3 CSC 206 Adv. Computer Applications* 3 EDFN 366 Teaching Using Video Conferencing 1 EDFN 365 Computer-Based Technology and Learning 3 EDFN 465 Multimedia & Web Dev. in Education 2 CIS 275 Web Application Programming I 3</p>

CSC/CIS elective (200 level or above)	6	CSC/CIS/ OED electives (200 level or above)	6
*3 one-credit courses required, none of which can be repeated.		*3 one-credit courses required, none of which can be repeated.	

Professional Education Courses	32	Professional Education Courses	32
Minor requirement	19	Minor requirement	19

Justification: According to the K-12 educational technology program standards, students must have a study in topics, which include social, ethical, and human issues. Sociology 285 Information Society is being added to the curriculum to meet this requirement.

OED 214 Word Processing theory and concepts are now being taught in the high schools. Also CSC 206 Advanced Computer Applications offers a one-credit word processing class that students can take. Computer education majors need more background in HTML, XML, and Javascript, which is offered in the CIS 275 class.

OED has been added to the electives so students can take business communications or office systems, which are writing- and technology-intensive courses.

The reduction of the three credits in general education brings the total number of credits to complete this program to 128 credits.

**SOUTH DAKOTA BOARD OF REGENTS
PROPOSAL FOR PROGRAM MODIFICATION**

1. Institution: **Dakota State University**

2. Program Title: **Bachelor of Science in Education, English**

3. This proposal deals with:

- | | |
|---|--|
| <input type="checkbox"/> a program name change | <input checked="" type="checkbox"/> course deletions |
| <input type="checkbox"/> total credits required for program | <input checked="" type="checkbox"/> course additions |
| <input type="checkbox"/> total credits required within the discipline | <input type="checkbox"/> other (explain) |
| <input type="checkbox"/> total credits of supportive course work | |
| <input checked="" type="checkbox"/> revised courses in the program | |
| <input type="checkbox"/> foci/tracks within the program | |

4. Proposed date of change: **Fall, 2005**

5. Level

- Certificate
 Associate Degree
 Bachelor's Degree
 Master's Degree
 Doctoral Degree

6. Category:

- Minor
 Major
 Option
 Focus

7. Primary aspect of the modification:

Existing Aspects of the Program		Proposed Modification	
System-wide General Education Requirements*	30	System-wide General Education Requirements*	30
Institutional Graduation Requirements	5	Institutional Graduation Requirements **	11
Information Technology Literacy Requirements**	9		
*Majors must take ART 121, PSYC 101, SPCM 101 and one HIST 151 or HIST 152 and a literature course (ENGL 210, 211, 212, 221, 222, 241, 242 or 268) as a part of the system-wide general education requirements.		*Majors must take ART 121, PSYC 101, SPCM 101 and one HIST 151 or HIST 152 and a literature course (ENGL 210, 211, 212, 221, 222, 241, 242 or 268) as a part of the system-wide general education requirements.	
**Majors must take CIS 130 as part of the information technology literacy requirement.		**Majors must take CIS 130 as part of the information technology literacy requirement.	

Major Requirement			51	Major Requirements			51
ARTD 282	2-Dimensional Design on Computers I	3		ARTD 282	2-Dimensional Design on Computers I	3	
CIS 350	Computer Hardware, Data Communications & Networking	3		CIS 350	Computer Hardware, Data Communications & Networking	3	
ENGL 208	Documentation & Presentation	3		ENGL 208	Documentation & Presentation	3	
ENGL 284	Introduction to Criticism	3					
				ENGL 384	Literary and Linguistic Research	3	
ENGL 307	Principles of Grammar	3		ENGL 307	Principles of Grammar	3	

ENGL 480	Contemporary Rhetoric	3	ENGL 480	Contemporary Rhetoric	3
ENGL 484	Literary Criticism	3	ENGL 484	Literary Criticism	3
LING 443	A Hist of the English Language	3	LING 443	A History of the English Language	3
MCOM 161	Funda of Desktop Publishing	3	MCOM 161	Fundamentals of Desktop Publishing	3
MCOM 351	Web Publishing I	3	MCOM 351	Web Publishing I	3
SPCM 215	Public Speaking	3	SPCM 215	Public Speaking	3
or			or		
SPCM 340	Oral Interpretation of Literature		SPCM 340	Oral Interpretation of Literature	

*Take 9 credits from the following courses: 9

*Take 9 credits from the following courses: 9

ENGL 211	World Literature I	3	ENGL 211	World Literature I	3
ENGL 212	World Literature II	3	ENGL 212	World Literature II	3
ENGL 221	British Literature I	3	ENGL 221	British Literature I	3
ENGL 222	British Literature II	3	ENGL 222	British Literature II	3
ENGL 241	American Literature I	3	ENGL 241	American Literature I	3
ENGL 242	American Literature II	3	ENGL 242	American Literature II	3

*Take 9 credits from the following courses: 9

*Take 9 credits from the following courses: 9

ENGL 333	Period Study	3	ENGL 333	Period Study	3
ENGL 343	Selected Authors	3	ENGL 343	Selected Authors	3
ENGL 363	Literary Genres	3	ENGL 363	Literary Genres	3

Professional Education Courses

32

Professional Education Courses

32

Elective

1

Elective

4

Justification: Students who will major in English need a sophisticated introduction to analyzing language and interpreting literature which is provided in ENGL 384, Literary and Linguistic Research. ENGL 284 is then no longer needed. Increase in electives as a result of changes in general education.

MATH 102	College Algebra	3	MATH 102	College Algebra (3 credits)	3
MATH 112	Quantitative Methods	1			
BIOL 101	Biology Survey/Lab I	4	BIOL 151	BIOL 151 Gen. Biology I/Lab (4 cr)	3
	<i>Select one of the following:</i> BIOL 165 – General Zoology/Lab BIOL 201 – General Botany/Lab CHEM 112 – General Chemistry I/Lab PHYS 111 – Introduction to Physics I/Lab	4	Natural Sciences	<i>Select one of the following:</i> BIOL 103 Biology Survey II BIOL 165 – General Zoology/Lab BIOL 201 – General Botany/Lab CHEM 112 – General Chemistry I/Lab PHYS 111 – Introduction to Physics I/Lab	3
CSC 105	Intro to Computers	3	CSC 105	Introduction to Computers	3
CIS 130	Visual Basic Programming	3	CIS 130 Or CSC 150	Visual Basic Programming Or Computer Science I	3

**SOUTH DAKOTA BOARD OF REGENTS
EXISTING PROGRAM: MINOR PROGRAM MODIFICATION**

1. Institution: **Dakota State University**

2. Program Title: **BS in Elementary Education**

3. This proposal deals with a change in:

- Course deletion that do not change the nature of the program, or distribution of courses in the program, or change of total credit hours required.
- Course addition that do not change the nature of the program, or distribution of courses in the program, or change of total credit hours required.
- Revised courses in the program.

4. Effective date of Change: **Fall, 2005**

5. Level

- Certificate
- Associate Degree
- Bachelor's Degree
- Master's Degree
- Doctoral Degree

6. Category:

- Minor
- Major
- Option
- Focus

7. Primary aspect of the modification:

Existing Curriculum			Proposed Curriculum		
<i>General Education Requirements:</i>			<i>General Education Requirements:</i>		
ENGL 101	Composition I	3	ENGL 101	Composition I	3
ENGL 201	Composition II	3	ENGL 201 SGE Goal 1	Composition II Written Communication	3
SPCM 101	Fundamentals of Speech	3	SPCM 101	Fundamentals of Speech	3
PSYC 101	General Psychology	3	PSYC 101	General Psychology	3
POLS 100	American Government	3	POLS 100	American Government	3

LIBM 205	Children's Literature	2	LIBM 205	Children's Literature	2
MATH 341	Math Concepts for Teachers I	3	MATH 341	Math Concepts for Teachers I	3
MATH 342	Math Concepts for Teachers II	3	MATH 342	Math Concepts for Teachers II	3
SPED 100	Intro. to Persons with Exceptionalities	3	SPED 100	Intro. to Persons with Exceptionalities	3
	Subtotal Hours	26		Subtotal Hours	26
Early Professional Block			Early Professional Block		
ARTE 310	K-8 Art Methods	2	ARTE 310	K-8 Art Methods	2
EDFN 365	Computer-Based Tech. & Learning	3	EDFN 365	Computer-Based Tech. & Learning	3
EDFN 366	Teaching Using Video Conferencing	1	EDFN 366	Teaching Using Video Conferencing	1
EDFN/ SOC 475	Human Relations	3	EDFN/ SOC 475	Human Relations	3
ELED 450	K-8 Reading Methods	3	ELED 450	K-8 Reading Methods	3
ELED 453	Diagnosis & Correction of Reading	3	ELED 453	Diagnosis & Correction of Reading	3
EPSY 330	Human Growth and Development	3	EPSY 330	Human Growth and Development	3
GEOG 310	Geography for Elementary Teachers	2	GEOG 310	Geography for Elementary Teachers	2
HLTH 420	K-12 Methods of Health Instruction	2	HLTH 420	K-12 Methods of Health Instruction	2
INED/HIST 411	South Dakota Indian Studies	3	INED/HIST 411	South Dakota Indian Studies	3
MUS 353	K-8 Music Methods	2	MUS 353	K-8 Music Methods	2
PE 360	K-8 Physical Education Methods	2	PE 360	K-8 Physical Education Methods	2
SPED 460	Family Systems/Prof/Collaboration	2	SPED 460	Family Systems/Prof Collaboration	2
			MLED 300	Survey of Middle Level Education	1
	Subtotal Hours	31		Subtotal Hours	32
Advanced Professional Block			Advanced Professional Block		
ED 471	Classroom Management	2	ED 471	Classroom Management	2
ELED 320	K-8 Science Methods	3	ELED 320	K-8 Science Methods	3
ELED 330	K-8 Math Methods	3	ELED 330	K-8 Math Methods	3
ELED 360	K-8 Social Studies Methods	2	ELED 360	K-8 Social Studies Methods	2
ELED 454	Guided Reading	3	ELED 454	Guided Reading	3
			EDER 415	Educational Assessment	2
SPED 400	Teaching in Diverse Classroom	2	SPED 400	Teaching in Diverse Classroom	2
	Subtotal Hours	15		Subtotal Hours	17
Student Teaching Semester			Student Teaching Semester		
EDFN 465	Multimedia & Web Development in Education	2	EDFN 465	Multimedia & Web Development in Education	2
ELED 488	K-8 Student Teaching	10	ELED 488	K-8 Student Teaching	10
	Subtotal Hours	12		Subtotal Hours	12

8. Explanation of the change: With this modification, general education requirements were reduced from 44 credits to 41. Graduate and employer surveys indicated that students should be more knowledgeable of the concepts and philosophy of middle level education. To reflect the feedback received from the field, MLED 300 Survey of Middle Level Education will be required to increase student awareness and knowledge of middle level education. The No Child Left Behind legislation requires that teachers possess the knowledge and skills to make informed instructional decisions based student assessment data. Accordingly, EDER 415 Educational Assessment was added to better prepare graduates in assessment and data-driven instructional decision making.

**SOUTH DAKOTA BOARD OF REGENTS
EXISTING PROGRAM: MINOR PROGRAM MODIFICATION**

1. Institution: **Dakota State University**
2. Program Title: **BS in Elementary Education and Special Learning & Behavioral Problems**
3. This proposal deals with a change in:
 _____ Course deletion that do not change the nature of the program, or distribution of courses in the program, or change of total credit hours required.
 _____ Course addition that do not change the nature of the program, or distribution of _____ X courses in the program, or change of total credit hours required.
 _____ Revised courses in the program.
4. Effective date of Change: **Fall, 2005**
5. Level
 _____ Certificate
 _____ Associate Degree
 X Bachelor's Degree
 _____ Master's Degree
 _____ Doctoral Degree
6. Category:
 _____ Minor
 X Major
 _____ Option
 _____ Focus
7. Primary aspect of the modification:

Existing Curriculum			Proposed Curriculum		
<i>General Education Requirements:</i>			<i>General Education Requirements:</i>		
ENGL 101	Composition I	3	ENGL 101	Composition I – SGE Goal 1 Written Communication	3
ENGL 201	Composition II	3	ENGL 201	Composition II – SGE Goal 1 Written Communication	3
SPCM 101	Fundamentals of Speech ¹	3	SPCM 101	Fundamentals of Speech ¹ Oral Communication – SGE Goal 2	3
PSYC 101	General Psychology	3	PSYC 101	General Psychology Social Science - SGE Goal 3	3
POLS 100	American Government	3	POLS 100	American Government Social Science – SGE Goal 3	3

<i>Pre-Professional Block</i>			<i>Pre-Professional Block</i>		
CIS 350	Computer Hardware, Data Commun & Networking	3	CIS 350	Computer Hardware, Data Commun & Networking	3
EDFN 338	Foundations of American Education	2	EDFN 338	Foundations of American Education	2
ELED/ ESPS 303	Earth & Physical Science for Elementary Teachers/Lab	4	ELED/ ESPS 303	Earth & Physical Science for Elementary Teachers/Lab	4
ELED 440	K-8 Language Arts Methods	2	ELED 440	K-8 Language Arts Methods	2
EPSY 302	Educational Psychology	3	EPSY 302	Educational Psychology <i>ELED/SPED Writing Intensive Requirement</i>	3
HLTH 251	First Aid and CPR	1	HLTH 251	First Aid and CPR	1
LIBM 205	Children's Literature	2	LIBM 205	Children's Literature	2
MATH 341	Math Concepts for Teachers I	3	MATH 341	Math Concepts for Teachers I	3
MATH 342	Math Concepts for Teachers II	3	MATH 342	Math Concepts for Teachers II	3
SPED 100	Intro. to Persons with Exceptionalities	3	SPED 100	Intro. to Persons with Exceptionalities	3
	Subtotal Hours	26		Subtotal Hours	26
<i>Early Professional Block</i>			<i>Early Professional Block</i>		
ARTE 310	K-8 Art Methods	2	ARTE 310	K-8 Art Methods	2
EDFN 365	Computer-Based Tech. & Learning	3	EDFN 365	Computer-Based Tech. & Learning	3
EDFN/ SOC 475	Human Relations	3	EDFN/ SOC 475	Human Relations	3
ELED 450	K-8 Reading Methods	3	ELED 450	K-8 Reading Methods	3
ELED 453	Diagnosis & Correction of Reading	3	ELED 453	Diagnosis & Correction of Reading	3
EPSY 330	Human Growth and Development	3	EPSY 330	Human Growth and Development	3
GEOG 310	Geography for Elementary Teachers	2	GEOG 310	Geography for Elementary Teachers	2
HLTH 420	K-12 Methods of Health Instruction	2	HLTH 420	K-12 Methods of Health Instruction	2
INED/ HIST 411	South Dakota Indian Studies	3	INED/ HIST 411	South Dakota Indian Studies	3
MUS 353	K-8 Music Methods	2	MUS 353	K-8 Music Methods	2
PE 360	K-8 Physical Education Methods	2	PE 360	K-8 Physical Education Methods	2
			MLED 300	Survey of Middle Level Education	1
SPED 413	Serving Students w/MR, DD & Severe Disabilities	3	SPED 413	Serving Students w/MR, DD & Severe Disabilities	3
			SPED 417	Transitional Planning	2
SPED 431	Identification & Assess in Special Education	3	SPED 431	Identification & Assess in Special Education	3
SPED 460	Family Systems/Prof Collaboration	2	SPED 460	Family Systems/Prof Collaboration	2
SPED 462	Behavioral Disorders	3	SPED 462	Behavioral Disorders	3
SPED 465	Computer Applications in Special Ed	3	SPED 465	Computer Applications in Special Ed	3
SPED 466	Org & Implementation of Special Ed	3	SPED 466	Org & Implementation of Special Ed	3
	Subtotal Hours	45		Subtotal Hours	48

<i>Advanced Professional Block</i>			<i>Advanced Professional Block</i>		
ED 471	Classroom Management	2	ED 471	Classroom Management	2
ELED 320	K-8 Science Methods	3	ELED 320	K-8 Science Methods	3
ELED 330	K-8 Math Methods	3	ELED 330	K-8 Math Methods	3
ELED 360	K-8 Social Studies Methods	2	ELED 360	K-8 Social Studies Methods	2
ELED 454	Guided Reading	3	ELED 454	Guided Reading	3
SPED 442	Serving Students with Learning Disabilities	3	SPED 442	Serving Students with Learning Disabilities	3
	Subtotal Hours	16		Subtotal Hours	16
<i>Student Teaching Semester</i>			<i>Student Teaching Semester</i>		
SPED 488	K-8 Student Teaching	6	SPED 488	K-8 Student Teaching	6
ELED 488	K-8 Student Teaching	6	ELED 488	K-8 Student Teaching	6
	Subtotal Hours	12		Subtotal Hours	12

8. Explanation of the change: With this modification, general education requirements were reduced from 44 credits to 41. Graduate and employer surveys indicated that students should be more knowledgeable of the concepts and philosophy of middle level education. To reflect the feedback received from the field, MLED 300 survey of Middle Level Education will be required to increase student awareness and knowledge of middle level education. Teachers in the field and recent graduates indicate that graduates should be more aware of transition issues related to special education and is a specific topic tested on the Praxis II content exam for special education. Therefore, based upon this feedback SPED 417 Transitional Planning has been added to the program to enhance student's knowledge of transition issues in a K-8 special education program.

**SOUTH DAKOTA BOARD OF REGENTS
PROPOSAL FOR PROGRAM MODIFICATION**

1. Institution: **Dakota State University**
2. Program Title: **Bachelor of Science in English for Information Systems**
3. This proposal deals with:
- a program name change
 - total credits required for program
 - total credits required within the discipline
 - total credits of supportive course work
 - revised courses in the program
 - foci/tracks within the program
 - course deletions
 - course additions
 - other (explain)
4. Proposed date of change: **Fall, 2005**

5. Level
- Certificate
 - Associate Degree
 - Bachelor's Degree
 - Master's Degree
 - Doctoral Degree
6. Category:
- Minor
 - Major
 - Option
 - Focus

7. Primary aspect of the modification:

Existing Aspects of the Program

Proposed Modification

System-wide General Education Requirements*	30	System-wide General Education Requirements*	30
Institutional Graduation Requirements	5	Institutional Graduation Requirements **	11
Information Technology Literacy Requirements**	9		
*Majors must take ART 121, SOC 285 and one of the following: ENGL 211, 212, 221, 222, 241, 242 or 268 as a part of the system-wide general education requirements.		*Majors must take ART 121, SOC 285 and one of the following: ENGL 211, 212, 221, 222, 241, 242 or 268 as a part of the system-wide general education requirements.	
**Majors must take CIS 130 as part of the information technology literacy requirement.		**Majors must take CIS 130 as part of the information technology literacy requirement.	

Core of Major			53			Core of Major			53		
ENGL 208	Doc and Presentation	3	ENGL 208	Documentation and Presentation	3						
ENGL 284	Introduction to Criticism	3									
ENGL 307	Principles of Grammar	3	ENGL 307	Principles of Grammar	3						
			ENGL 308	Computer-Supported Collaborative Writing	2						
			ENGL 384	Literary and Linguistic Research	3						
ENGL 401	Advanced Writing	3	ENGL 401	Advanced Writing	3						
ENGL 466	Text Mark-up and Processing	3	ENGL 466	Text Mark-up and Processing	3						

ENGL 467	Computer Text Analysis	3	ENGL 467	Computer Text Analysis	3
ENGL 480	Contemporary Rhetoric	3	ENGL 480	Contemporary Rhetoric	3
ENGL 484	Literary Criticism	3	ENGL 484	Literary Criticism	3
ENGL 494	Internship		ENGL 494	Internship	
or			or		
ENGL 498	Undergraduate Research/Scholarship	2	ENGL 498	Undergraduate Research/Scholarship	1
LING 443	History of the English Language	3	LING 443	History of the English Language	3
MCOM 360	Technical Publishing	3	MCOM 360	Technical Publishing	3
MCOM 389	Portfolio & Professional Development	3	MCOM 389	Portfolio & Professional Development	2
MCOM 409	Information Architecture	3	MCOM 409	Information Architecture	3

Six credits from the following:

6

Six credits from the following:

6

ENGL 211	World Literature I	3	ENGL 211	World Literature I	3
ENGL 212	World Literature II	3	ENGL 212	World Literature II	3
ENGL 221	British Literature I	3	ENGL 221	British Literature I	3
ENGL 222	British Literature II	3	ENGL 222	British Literature II	3
ENGL 241	American Literature I	3	ENGL 241	American Literature I	3
ENGL 242	American Literature II	3	ENGL 242	American Literature II	3

Nine credits from the following:

9

Nine credits from the following:

9

ENGL 333	Period Study	3	ENGL 333	Period Study	3
ENGL 343	Selected Authors	3	ENGL 343	Selected Authors	3
ENGL 363	Literary Genres	3	ENGL 363	Literary Genres	3

Take one of the following specializations
 Business
 Computer Programming
 Documentation and Publishing
 Text Analysis

21

Take one of the following specializations
 Business
 Computer Programming
 Documentation and Publishing
 Text Analysis

21

Electives

10

Electives

13

Justification: Graduates have described a significant portion of their work as computer-supported collaborative writing and have suggested that we incorporate a course focused on such writing: ENGL 308, Computer-Supported Collaborative Writing. The requirement of ENGL 494 or ENGL 498 has been reduced from two credits to one credit, and MCOM 389 has been reduced from three credits to two credits thus providing the two credits for ENGL 308 without changing the number of general electives. Students who will major in English need a sophisticated introduction to analyzing language and interpreting literature which is provided in ENGL 384, Literary and Linguistic Research. ENGL 284 is then no longer needed.

South Dakota Board of Regents

EXISTING PROGRAM: PROGRAM MODIFICATION

This form is used to request substantive changes in already existing programs (majors, minors, specializations).

1. INSTITUTION: Dakota State University

2. CURRENT PROGRAM NAME: BS Health Information Administration

3. THIS PROPOSAL DEALS WITH A CHANGE IN:

- Course deletion that do not change the nature of the program, or distribution of courses in the program, or change of total credit hours required.
- Course addition that do not change the nature of the program, or distribution of courses in the program, or change of total credit hours required.
- Revised courses in the program.

4. EFFECTIVE DATE OF CHANGE: Fall 2005

5. LEVEL:

- Certificate
- Associate Degree
- Bachelor's Degree
- Master's Degree
- Doctoral Degree

6. CATEGORY:

- Minor
- Major
- Specialization

7. PRIMARY ASPECTS OF THE MODIFICATION:

Title	Cr Hrs	Title	Cr Hrs
General Education	44	General Education	41*
Health Information Administration Courses	77	Health Information Administration Courses	77
Electives	7	Electives	10**

8. EXPLANATION OF THE CHANGE:

The proposed changes are a response to the change in general education requirements.
 * Majors must take BIOL 151 as part of the system-wide general education requirement.
 ** One of these credits is met when completing BIOL 151 as part of the system-wide general education requirement.

**SOUTH DAKOTA BOARD OF REGENTS
PROPOSAL FOR PROGRAM MODIFICATION**

1. Institution: **Dakota State University**
2. Program Title: **Bachelor of Science in Multimedia/Web Development**

3. This proposal deals with:
- | | |
|---|--|
| <input type="checkbox"/> a program name change | <input type="checkbox"/> course deletions |
| <input type="checkbox"/> total credits required for program | <input checked="" type="checkbox"/> course additions |
| <input type="checkbox"/> total credits required within the discipline | <input type="checkbox"/> other (explain) |
| <input type="checkbox"/> total credits of supportive course work | |
| <input type="checkbox"/> revised courses in the program | |
| <input type="checkbox"/> foci/tracks within the program | |

4. Proposed date of change: **Fall, 2005**

- | | |
|---|---|
| 5. Level | 6. Category: |
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Minor |
| <input type="checkbox"/> Associate Degree | <input checked="" type="checkbox"/> Major |
| <input checked="" type="checkbox"/> Bachelor's Degree | <input type="checkbox"/> Option |
| <input type="checkbox"/> Master's Degree | <input type="checkbox"/> Focus |
| <input type="checkbox"/> Doctoral Degree | |

7. Primary aspect of the modification:
Existing Aspects of the Program

Proposed Modification

System-wide Gen. Ed Requirement*	30	System-wide Gen. Ed Requirement*	30
Institutional Grad. Requirement	5	Institutional Grad. Requirement **	11
Information Technology Literacy Requirement**	9		
* Majors must take ECON 201, MUS 100, SOC 285, and a literature course (ENGL 210, 211, 212, 221, 222, 241, 242, 268) as part of the system-wide general education requirement		* Majors must take ECON 201, MUS 100, SOC 285, and a literature course (ENGL 210, 211, 212, 221, 222, 241, 242, 268) as part of the system-wide general education requirement	
**Majors must take CIS 130 as part of the information technology literacy requirements.		**Majors must take CIS 130 as part of the information technology literacy requirements.	

Required Courses 68 Required Courses 68

Arts, Design, and Computer Graphics 33 Arts, Design, and Computer Graphics 35

ART 111	Drawing I	3	ART 111	Drawing I	3
ART 121	Design I – 2D	3	ART 121	Design I – 2D	3
ART 122	Design II – Color	3	ART 122	Design II – Color	3
ARTD 282	2-Dimensional Design Computers I	3	ARTD 282	2-Dimensional Design on Computers I	3
ARTD 285	2-Dimensional Design Computers II	3	ARTD 285	2-Dimensional Design on Computers II	3
			ARTD 306	Advanced Graphics Applications	2
ARTD 336	Digital Photography I	3	ARTD 336	Digital Photography I	3
ARTD 382	3-Dimensional Design Computers I	3	ARTD 382	3-Dimensional Design on Computers I	3
ARTD 431	Computer Graphic Effects I	3	ARTD 431	Computer Graphic Effects I	3

ARTD 432	Computer Graphic Effects II	3	ARTD 432	Computer Graphic Effects II	3
ARTD 436	Digital Photography II	3	ARTD 436	Digital Photography II	3
MUS 322	Computers and Music	3	MUS 222	Computers and Music	3

Computer Programming and Processing 9

Computer Programming and Processing 9

CIS 251	Business Applications Programming	3	CIS 251	Business Applications Programming	3
CIS 328	Operating Environment	3	CIS 328	Operating Environment	3
CIS 350	Computer Hardware, Data Comm. & Networking	3	CIS 350	Computer Hardware, Data Comm. & Networking	3

Web Creation and Marketing 14

Web Creation and Marketing 12

BADM 370	Marketing	3	BADM 370	Marketing	3
MCOM 351	Web Publishing I	3	MCOM 351	Web Publishing I	3
MCOM 352	Web Publishing II	3	MCOM 352	Web Publishing II	3
MCOM 389	Portfolio and Professional Development	3	MCOM 389	Portfolio and Professional Development	2
MCOM 494	Internship	2	MCOM 494	Internship	1

Writing and Information Architecture 12

Writing and Information Architecture 12

ENGL 208	Documentation and Presentation	3	ENGL 208	Documentation and Presentation	3
ENGL 401	Advanced Writing	3	ENGL 401	Advanced Writing	3
ENGL 408	Advanced Computer Documentation	3	ENGL 408	Advanced Computer Documentation	3
MCOM 409	Information Architecture	3	MCOM 409	Information Architecture	3

Select at least one of the following specializations: 12 Select at least one of the following specializations: 12

Multimedia

Multimedia

ART 213	Figure Drawing	3	ART 213	Figure Drawing	3
ARTD 385	3-D Design on Computers II	3	ARTD 385	3-D Design on Computers II	3
ARTD 440	Advanced 3-D Design	3	ARTD 440	Advanced 3-D Design	3
ARTD 460	Digital Editing	3	ARTD 460	Digital Editing	3

Web

Web

CIS 275	Web Application Programming I	3	CIS 275	Web Application Programming I	3
CIS 332	Structured Systems Analysis & Design	3	CIS 332	Structured Systems Analysis & Design	3
CIS 375	Web Application Programming II	3	CIS 375	Web Application Programming II	3
CIS 484	Database Management Systems	3	CIS 484	Database Management Systems	3

Electives: 4

Electives: 7

Justification: By completing ARTD 306, graduates will be equipped with additional background in graphics – especially the newest emerging graphics applications. MCOM 389 and MCOM 494 are reduced in credit so that the addition of ARTD 306 does not reduce the number of elective credits. Electives are increased by three credits as a result of the changes in general education.

**SOUTH DAKOTA BOARD OF REGENTS
PROPOSAL FOR PROGRAM MODIFICATION**

1. Institution: **Dakota State University**

2. Program Title: **Minor in Business Education**

3. This proposal deals with:

- | | |
|--|---|
| <input type="checkbox"/> a program name change | <input checked="" type="checkbox"/> course deletions |
| <input type="checkbox"/> total credits required for program | <input checked="" type="checkbox"/> course additions |
| <input type="checkbox"/> total credits required within the discipline
majors) | <input checked="" type="checkbox"/> other (note for computer ed |
| <input type="checkbox"/> total credits of supportive course work | |
| <input type="checkbox"/> revised courses in the program | |
| <input type="checkbox"/> foci/tracks within the program | |

4. Proposed date of change: **Fall, 2005**

5. Level

- Certificate
 Associate Degree
 Bachelor's Degree
 Master's Degree
 Doctoral Degree

6. Category:

- Minor
 Major
 Option
 Focus

7. Primary aspect of the modification:

Existing Aspects of the Program	Proposed Modification
Business Education Minor 16-20	Business Education Minor 16-20
Acct 210 Principles of Accounting I 3	Acct 210 Principles of Accounting I 3
Acct 211 Principles of Accounting II 3	Acct 211 Principles of Accounting II 3
BADM 334 Small Business Mgt 3	BADM 334 Small Business Mgt 3
BADM 494 Internship 1-4	BADM 494 Internship 1-4
OED 214 Word Processing 3	OED 335 Office Systems 3
OED 344 Business Communications 3	OED 344 Business Communications 3
SEED 303 Secon & Middle Level Content Methods: Bus/Comp Minor 1	SEED 303 Second & Middle Level Content Methods: Bus/Comp Minor* 1
	*Students who have a computer education major are not required to complete SEED 303.

Justification: OED 214 Word Processing theory and concepts are now being taught in the high schools. Word processing applications are a part of the syllabus in the OED 335 Office Systems course. According the 7-12 business education state standards, students need a study in office technology. Adding OED 335 to the required courses will give our business educations students the background in office technology. Students with a computer education major take SEED 302 Secondary and Middle Level Content Methods: Business/Computer Major, which covers SEED 303 material. All other majors who want a business education minor must take SEED 303.

**SOUTH DAKOTA BOARD OF REGENTS
EXISTING PROGRAM: MINOR PROGRAM MODIFICATION**

1. Institution: **Dakota State University**

2. Program Title: **Physical Education Minor**

3. This proposal deals with a change in:

_____ Course deletion that do not change the nature of the program, or distribution of courses in the program, or change of total credit hours required.

_____ Course addition that do not change the nature of the program, or distribution of courses in the program, or change of total credit hours required.

 X Revised courses in the program.

4. Effective date of Change: **Fall 2005**

5. Level

- _____ Certificate
- _____ Associate Degree
- X Bachelor's Degree
- _____ Master's Degree
- _____ Doctoral Degree

6. Category:

- X Minor
- _____ Major
- _____ Option
- _____ Focus

7. Primary aspect of the modification:

Existing Curriculum		18-19	Proposed Curriculum		18-19
PE 170	Fundamental Movement	1			
PE 180	Foundations of HPER	2	PE 180	Foundations of HPER	2
PE 181	Fundamentals of Elementary PE	2	PE 181	Fundamentals of Elementary PE	2
PE 201	Prof Prep: Gymnastics	1	PE 201	Prof Prep: Gymnastics	1
PE 202	Prof Prep: Individual & Dual Activities	1			
PE 203	Prof Prep: Team Activities	1			
PE 204	Prof Prep: Rhythms & Dance	1	PE 204	Prof Prep: Rhythms & Dance	1
PE 352	Adapted Physical Education	2	PE 352	Adapted Physical Education	2
PE 354	Prevention & Care of Athletic Injuries	2	PE 354	Prevention & Care of Athletic Injuries	2
PE 360	K-8 Physical Education Methods	2	PE 360	K-8 Physical Education Methods	2
	Choose three credits from the following: PE 252 Fundamentals of Motor Learning & Development PE 341 Curriculum Development and Evaluation PE 350 Exercise Physiology PE 376 Technology Integration PE 440 Organization and Administration of HPER/A	3		Choose three credits from the following: PE 252 Fundamentals of Motor Learning & Development PE 341 Curriculum Development and Evaluation PE 350 Exercise Physiology PE 376 Technology Integration PE 440 Organization and Administration of HPER/A	3
			PE 363	Skills Concepts	3
SEED 303*	Secondary and Middle Level Content Methods: Physical Education Minor	1	SEED 303*	Secondary and Middle Level Content Methods: Physical Education Minor	1

* Required for education majors

* Required for education majors

8. Explanation of the change: The proposed modification consolidates one credit coursework in professional preparation into a three credit course which will enhance student preparation in a series of skill activities. Furthermore, this modification is designed to better accommodate student and faculty scheduling of the courses.