

# DSU's Title III Update

[www.departments.dsu.edu/assessment/newhome.htm](http://www.departments.dsu.edu/assessment/newhome.htm)

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## Title III Coordinating Committee

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## Title III Update

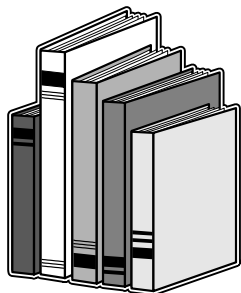
The Title III grant “Strengthening student success and retention through improved information access and services” includes three activity components that align with DSU’s strategic initiatives. Additional information on the link between Title III, Institutional Effectiveness and the Academic Quality Improvement Program (AQIP) can be found on the Title III website <http://www.departments.dsu.edu/assessment/newhome.htm#>

### Title III Activities:

1. Develop an information-based student support system that is supported by faculty /staff development;
2. Redesign developmental education courses and tutoring to support student success;
3. Increase accuracy, accessibility and efficiency of timely institutional data

## Pilot Project: Online Tutoring System

The SMARTHINK online tutoring system will be piloted in two classes this spring: the 0-level English class taught by Justin Blessinger and Rick Puetz’s accounting class. Carrie demonstrated the tutoring system to the students in the English class and she will be visiting the accounting class next week. The tutoring system includes live sessions, an online writing lab with 24-hour response time and the capability to schedule a personal session with a tutor. This 24/7 tutoring system will supplement the tutoring programs available on campus.



## What’s happening with the new positions?

The Title III Grant includes three new positions: retention specialist, information development specialist and student support specialist. The following includes a brief summary of their job duties and the timeline for filling the positions.

**Retention Specialist:** This position will coordinate the campus-wide student retention efforts and work directly with faculty to coordinate the university’s tutoring and advising programs. The Retention Specialist will work with faculty, staff and administrators to develop the Early Alert Referral System and will facilitate the re-design of the Freshmen Success Seminar. The Retention Specialist will work cooperatively with faculty advising specialists to redesign the advising program. This position was advertised on Friday, January 16<sup>th</sup>.

**Information Development Specialist:** This position will develop and design institutional research reports and interpret these reports. This position will write SAS programs to analyze institutional research data. He/she will design and develop a web-based reporting system that provides access to institutional research reports. This position will be advertised in January.

**Student Support Specialist:** This position will design, develop and pilot procedures that will facilitate initial screenings and diagnostics of students needing assistance from the Office of Student Development. This position will design, develop and pilot referral procedures to ensure students receive the appropriate student services. This position will serve as a student ombudsman and also as a liaison between the Student Success Center, campus tutoring and Residence Life. This position will be advertised in April or May.