

**Table 1: AQIP Criteria and DSU Strategic Goals**

AQIP Criteria	AQIP Processes	DSU's Strategic Plan	Institutional Effectiveness (IE) Plans/ Title III Grant Activities
<p><b>Criterion One: Helping students learn</b></p> <p>“This criterion focuses on the teaching-learning processes with a formal instructional context, yet also addresses how the entire organization contributes to student learning and overall student development”</p>	<ul style="list-style-type: none"> <li>• Learning objectives</li> <li>• Mission-driven student learning and development</li> <li>• Intellectual climate</li> <li>• Academic programs and courses</li> <li>• Student preparation</li> <li>• Key issues such as technology and diversity</li> <li>• Program and course delivery</li> <li>• Teaching and learning effectiveness</li> <li>• Course sequencing and scheduling</li> <li>• Learning and co-curricular support</li> <li>• Student assessment</li> </ul>	<p><b>Strategic Goal #3: Technology / Facilities Infrastructure</b></p> <ul style="list-style-type: none"> <li>• DSU will develop a comprehensive campus technology plan</li> <li>• DSU will continue to explore and expand its technology infrastructure to provide a leading-edge computing environment for faculty, staff and students.</li> </ul> <p><b>Strategic Initiative #4: Academic Programs</b></p> <ul style="list-style-type: none"> <li>• DSU will conduct academic program reviews to enhance the undergraduate and graduate academic programs.</li> <li>• DSU will seek and maintain specialized program accreditation for undergraduate and graduate programs, where appropriate</li> <li>• Colleges will manage curricula effectively</li> <li>• DSU will conduct a five-year review of campus-wide assessment efforts</li> </ul>	<p><b>IE Retention Themes:</b></p> <ul style="list-style-type: none"> <li>• Gather and utilize feedback to improve services</li> <li>• Enhance academic advising</li> </ul> <p><b>IE Technology Themes:</b></p> <ul style="list-style-type: none"> <li>• Market technology initiatives</li> <li>• Utilize state-of-the art technology to engage learners</li> <li>• Improve/Expand Technological Services Provided to Students, Staff and Faculty</li> </ul> <p><b>Title III Objectives:</b></p> <p><b>Objective #1:</b> Develop and pilot early alert and referral program to identify and assist at risk students</p> <p><b>Objective #4:</b> Redesign developmental studies and train faculty</p> <p><b>Objective #5:</b> Integrate the SMART THINK online tutoring system into the developmental education</p>
<p><b>Criterion Two: Accomplishing other distinctive objectives</b></p> <p>“Addresses the processes that contribute to the achievement of the major objectives that complement student learning and fulfill other portions of the mission”</p>	<ul style="list-style-type: none"> <li>• Identification of other distinctive objectives</li> <li>• Alignment of other distinctive objectives</li> <li>• Faculty and staff roles</li> <li>• Assessment and review of objectives</li> </ul>	<p><b>Strategic Goal # 3: Technology / Facilities Infrastructure:</b></p> <ul style="list-style-type: none"> <li>• DSU will continuously enhance its technology and facilities infrastructure</li> <li>• DSU will continue to explore and expand its technology infrastructure to provide a leading-edge computing environment for faculty, staff and students</li> </ul> <p><b>Strategic Goal #4: Academic Programs</b></p> <ul style="list-style-type: none"> <li>• DSU will conduct a five-year review of campus-wide assessment efforts</li> </ul>	<p><b>IE Mission</b></p> <p>Responsibilities include annual evaluation of progress toward achievement of the institution’s strategic initiatives and the institution’s academic achievements</p> <p><b>IE Technology Themes:</b></p> <ul style="list-style-type: none"> <li>• Market technology initiatives</li> <li>• Utilize state-of-the art technology to engage learners</li> <li>• Improve/Expand Technological Services Provided to Students, Staff and Faculty</li> </ul>

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<p><b>Criterion Three: Understanding Students' and Stakeholders' Needs</b></p> <p>“Examines how the organization works actively to understand student and other stakeholder needs”</p>	<ul style="list-style-type: none"> <li>• Student and stakeholder identification</li> <li>• Student and stakeholder requirements</li> <li>• Analysis of student and stakeholder needs</li> <li>• Relationship building with students and stakeholders</li> <li>• Complaint collection, analysis and resolution</li> <li>• Determining satisfaction of students and stakeholders</li> </ul>	<p><b>Strategic Goal #5: Campus Management</b></p> <ul style="list-style-type: none"> <li>• DSU will develop a comprehensive plan for improving student access to campus resources</li> <li>• DSU will review and align campus processes and resources to facilitate accomplishment of strategic initiatives</li> </ul>	<p><b>IE Retention and Campus Management Themes:</b></p> <ul style="list-style-type: none"> <li>• Gather and utilize feedback to improve services</li> <li>• Increase communication between students and the units</li> </ul> <p><b>Title III Objectives</b></p> <p><b>Objective # 6:</b> Produce reports to evaluation institutional effectiveness</p> <p><b>Objective # 7:</b> Evaluate institutional benchmarks and retention data and revise activities as appropriate</p>
<p><b>Criterion Four: Valuing People</b></p> <p>“Explores commitment to the development of faculty, staff, and administrators since the efforts of all are required for success”</p>	<ul style="list-style-type: none"> <li>• Work and job environment</li> <li>• Workforce needs</li> <li>• Training initiatives</li> <li>• Job competencies and characteristics</li> <li>• Recruitment, hiring, and retention practices</li> <li>• Work processes and activities</li> <li>• Training &amp; development</li> <li>• Personnel evaluation</li> <li>• Recognition, reward, compensation, &amp; benefits</li> <li>• Motivation factors</li> <li>• Satisfaction, health and safety, and well-being</li> </ul>	<p><b>Strategic Goal #1: Retention</b></p> <ul style="list-style-type: none"> <li>• As a means of improving student retention, DSU will recruit and retain a more diverse community of faculty, staff and administration that reflects both societal and individual differences</li> </ul> <p><b>Strategic Goal #3: Technology / facilities infrastructure</b></p> <ul style="list-style-type: none"> <li>• DSU will develop a campus master plan for facilities, grounds, and maintenance</li> </ul> <p><b>Strategic Goal #5: Campus management</b></p> <ul style="list-style-type: none"> <li>• DSU will manage its resources with optimum efficiency and open communication</li> </ul>	<p><b>IE Retention and Campus Management:</b></p> <ul style="list-style-type: none"> <li>• Gather and utilize feedback to improve services</li> <li>• Increase communication between students and the units</li> </ul> <p><b>Title III Objectives:</b></p> <p><b>Objective #3:</b> Provide quality service training for faculty/staff in front-line positions</p>

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<p><b>Criterion Five: Leading and Communicating</b></p> <p>“Addresses how the leadership and communication structures, networks, and processes guide the organization in setting directions, making decisions, seeking future opportunities and building and sustaining a learning environment”</p>	<ul style="list-style-type: none"> <li>• Leading activities</li> <li>• Communicating activities</li> <li>• Alignment of leadership system practices</li> <li>• Institutional values and expectations</li> <li>• Direction setting</li> <li>• Future opportunity seeking</li> <li>• Decision making</li> <li>• Use of data</li> <li>• Leadership development and sharing</li> <li>• Succession planning</li> </ul>	<p><b>Strategic Goal #5: Campus management</b></p> <ul style="list-style-type: none"> <li>• DSU will manage its resources with optimum efficiency and open communication</li> <li>• DSU will review and align campus processes to facilitate institutional research and reporting</li> <li>• DSU will develop a comprehensive plan for improving student access to campus information</li> </ul>	<p><b>IE Retention and Campus Management:</b></p> <ul style="list-style-type: none"> <li>• Gather and utilize feedback to improve services</li> </ul> <p><b>Title III Objectives:</b></p> <p><b>Objective # 6:</b> Produce reports to evaluation institutional effectiveness</p> <p><b>Objective # 7:</b> Evaluate institutional benchmarks and retention data and revise activities as appropriate</p>
<p><b>Criterion Six: Supporting Institutional Operations</b></p> <p>“Addresses the support processes that help provide an environment in which learning can thrive”</p>	<ul style="list-style-type: none"> <li>• Student Support</li> <li>• Administrative Support</li> <li>• Contribution to student learning and accomplishing other distinctive objectives</li> <li>• Day-to-Day operations</li> </ul>	<p><b>Strategic Goal #3: Technology / Facilities Infrastructure</b></p> <ul style="list-style-type: none"> <li>• DSU will develop a comprehensive campus technology plan</li> </ul> <p><b>Strategic Goal #5: Campus Management</b></p> <ul style="list-style-type: none"> <li>• DSU will review and align campus processes and resources to facilitate accomplishment of strategic initiatives</li> </ul>	<p><b>Title II Objectives</b></p> <p><b>Objective #1:</b> Develop and pilot early alert and referral program to identify and assist at risk students</p> <p><b>IE Technology and Campus Management Themes: IE Technology Themes:</b></p> <ul style="list-style-type: none"> <li>• Utilize state-of-the art technology to engage learners</li> <li>• Improve/Expand Technological Services Provided to Students, Staff and Faculty</li> </ul>

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<p><b>Criterion Seven: Measuring Effectiveness</b></p> <p>“Examines how the organization collects, analyzes, and uses information to manage itself and to drive performance improvement”</p>	<ul style="list-style-type: none"> <li>• Collection, storage, management, and use of information and data at the institutional and department/unit levels</li> <li>• Institutional measures of effectiveness</li> <li>• Information and data alignment with institution needs and directions</li> <li>• Comparative information and data</li> <li>• Analysis of information and data</li> <li>• Effectiveness of information system and processes</li> </ul>	<p><b>Strategic Goal #4: Academic Programs</b></p> <ul style="list-style-type: none"> <li>• DSU will conduct academic program reviews to enhance the undergraduate and graduate academic programs</li> </ul> <p><b>Strategic Goal #5: Campus Management</b></p> <ul style="list-style-type: none"> <li>• DSU will review and align campus processes to facilitate institutional research and reporting</li> <li>• DSU will develop a comprehensive plan for improving student access to campus information</li> <li>• DSU will develop a comprehensive plan for improving student access to campus information</li> </ul>	<p><b>Institutional Effectiveness Committee Mission:</b></p> <p>The Committee will facilitate research-based decision making across the university. The Analysis and Reporting subcommittee will be responsible for establishing benchmarks, analyzing data and providing reports to the Design and Implementation Subcommittee relative to institutional and academic assessment.</p> <p><b>Title III Objective</b></p> <p><b>Objective # 6:</b> Produce reports to evaluation institutional effectiveness</p> <p><b>Objective # 7:</b> Evaluate institutional benchmarks and retention data and revise activities as appropriate</p>
<p><b>Criterion Eight: Planning Continuous Improvement</b></p> <p>“Examines the planning processes and how strategies and action plans are helping achieve the mission and vision.”</p>	<ul style="list-style-type: none"> <li>• Institutional vision</li> <li>• Planning</li> <li>• Strategies and action plans</li> <li>• Coordination and alignment of strategies and action plans</li> <li>• Measures and performance projections</li> <li>• Resource needs</li> <li>• Faculty, staff, and administrator capabilities</li> </ul>	<p><b>Strategic Goal #5: Campus Management</b></p> <ul style="list-style-type: none"> <li>• DSU will review and align campus processes to facilitate institutional research and reporting.</li> <li>• DSU will develop a comprehensive plan for improving student access to campus information</li> <li>• DSU will review and align campus processes and resources to facilitate accomplishment of strategic initiatives.</li> </ul>	<p><b>Institutional Effectiveness Committee Mission:</b></p> <p>The Design and Implementation Subcommittee will facilitate regular review of all institutional assessment plans with focus on planning and implementation for the institution as a whole. The subcommittee will be responsible for the long-term development of a university-wide assessment program, including plans, policies and procedures</p>
<p><b>Criterion Nine: Building Collaborative Relationships</b></p> <p>“Examines the organization’s relationships-current and potential-to analyze how they contribute to accomplishing the mission”</p>	<ul style="list-style-type: none"> <li>• Identification of key internal and external collaborative relationships</li> <li>• Alignment of key collaborative relationships</li> <li>• Relationship creation, prioritization, and building</li> <li>• Internal relationships</li> </ul>	<p><b>Strategic Goal #6: Increase resources</b></p> <ul style="list-style-type: none"> <li>• DSU will increase the number and size of grants and contracts</li> <li>• DSU will develop stronger relationships within state and federal government.</li> </ul>	<p><b>Institutional Effectiveness: Research, Scholarship and Grants</b></p> <ul style="list-style-type: none"> <li>• Expand external funding resources from public, private, and corporate grants</li> </ul> <p><b>Title III Objectives:</b></p> <p><b>Objective #9:</b> Increase revenues through increased retention</p>