

**Common Data Set J: Degrees Conferred (2007-2008)**[Instructions and Help](#)[Glossary of Terms](#)**Degrees conferred between July 1, 2006 and June 30, 2007**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and Bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g. students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

| Category                                | Diploma/<br>Certificates             | Associate                           | Bachelor's                           | CIP 2000<br>Categories to<br>Include |
|---|--------------------------------------|-------------------------------------|--------------------------------------|--------------------------------------|
| Agriculture                             | <input type="text"/> %               | <input type="text"/> %              | <input type="text"/> %               | 1                                    |
| Natural resources/environmental science | <input type="text"/> %               | <input type="text"/> %              | <input type="text"/> %               | 3                                    |
| Architecture                            | <input type="text"/> %               | <input type="text"/> %              | <input type="text"/> %               | 4                                    |
| Area and ethnic studies                 | <input type="text"/> %               | <input type="text"/> %              | <input type="text"/> %               | 5                                    |
| Communications/journalism               | <input type="text"/> %               | <input type="text"/> %              | <input type="text"/> %               | 9                                    |
| Communication technologies              | <input type="text"/> %               | <input type="text"/> %              | <input type="text"/> %               | 10                                   |
| Computer and information sciences       | <input type="text" value="33.34"/> % | <input type="text" value="2.64"/> % | <input type="text" value="37.08"/> % | 11                                   |
| Personal and culinary services          | <input type="text"/> %               | <input type="text"/> %              | <input type="text"/> %               | 12                                   |
| Education                               | <input type="text" value="8.33"/> %  | <input type="text"/> %              | <input type="text" value="24.26"/> % | 13                                   |
| Engineering                             | <input type="text"/> %               | <input type="text"/> %              | <input type="text"/> %               | 14                                   |
| Engineering technologies                | <input type="text"/> %               | <input type="text"/> %              | <input type="text"/> %               | 15                                   |
| Foreign languages and literature        | <input type="text"/> %               | <input type="text"/> %              | <input type="text"/> %               | 16                                   |
| Family and consumer sciences            | <input type="text"/> %               | <input type="text"/> %              | <input type="text"/> %               | 19                                   |
| Law/legal studies                       | <input type="text"/> %               | <input type="text"/> %              | <input type="text"/> %               | 22                                   |
| English                                 | <input type="text"/> %               | <input type="text"/> %              | <input type="text" value="0.4"/> %   | 23                                   |
| Liberal arts/general studies            | <input type="text"/> %               | <input type="text" value="7.89"/> % | <input type="text"/> %               | 24                                   |
| Library science                         | <input type="text"/> %               | <input type="text"/> %              | <input type="text"/> %               | 25                                   |
| Biological/life sciences                | <input type="text"/> %               | <input type="text"/> %              | <input type="text" value="2.12"/> %  | 26                                   |
| Mathematics                             | <input type="text"/> %               | <input type="text"/> %              | <input type="text" value="3.83"/> %  | 27                                   |

|   |                      |   |                      |   |                      |   |                      |
|---|----------------------|---|----------------------|---|----------------------|---|----------------------|
| Military science and technologies         | <input type="text"/> | % | <input type="text"/> | % | <input type="text"/> | % | 29                   |
| Interdisciplinary studies                 | <input type="text"/> | % | <input type="text"/> | % | <input type="text"/> | % | 30                   |
| Parks and recreation                      | <input type="text"/> | % | <input type="text"/> | % | 4.68                 | % | 31                   |
| Philosophy and religious studies          | <input type="text"/> | % | <input type="text"/> | % | <input type="text"/> | % | 38                   |
| Theology and religious vocations          | <input type="text"/> | % | <input type="text"/> | % | <input type="text"/> | % | 39                   |
| Physical sciences                         | <input type="text"/> | % | <input type="text"/> | % | 0.4                  | % | 40                   |
| Science technologies                      | <input type="text"/> | % | <input type="text"/> | % | <input type="text"/> | % | 41                   |
| Psychology                                | <input type="text"/> | % | <input type="text"/> | % | <input type="text"/> | % | 42                   |
| Security and protective services          | <input type="text"/> | % | <input type="text"/> | % | <input type="text"/> | % | 43                   |
| Public administration and social services | <input type="text"/> | % | <input type="text"/> | % | <input type="text"/> | % | 44                   |
| Social sciences                           | <input type="text"/> | % | <input type="text"/> | % | <input type="text"/> | % | 45                   |
| Construction trades                       | <input type="text"/> | % | <input type="text"/> | % | <input type="text"/> | % | 46                   |
| Mechanic and repair technologies          | <input type="text"/> | % | <input type="text"/> | % | <input type="text"/> | % | 47                   |
| Precision production                      | <input type="text"/> | % | <input type="text"/> | % | <input type="text"/> | % | 48                   |
| Transportation and materials moving       | <input type="text"/> | % | <input type="text"/> | % | <input type="text"/> | % | 49                   |
| Visual and performing arts                | 8.33                 | % | <input type="text"/> | % | <input type="text"/> | % | 50                   |
| Health professions and related sciences   | 50                   | % | 65.79                | % | 3.4                  | % | 51                   |
| Business/marketing                        | <input type="text"/> | % | 23.68                | % | 23.83                | % | 52                   |
| History                                   | <input type="text"/> | % | <input type="text"/> | % | <input type="text"/> | % | 54                   |
| Other                                     | <input type="text"/> | % | <input type="text"/> | % | <input type="text"/> | % | <input type="text"/> |
| <b>Totals (should = 100%)</b>             | <b>100</b>           | % | <b>100</b>           | % | <b>100.00000</b>     | % |                      |

**PLEASE NOTE THE FOLLOWING:**

- 1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
- 2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at [surveysupport@review.com](mailto:surveysupport@review.com)

Save

Cancel